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RUBRIC FOR PERFORMANCE TASK #2 — THE COST OF MONEY

Scores and Criteria				
Assessment Category	Passable level of achievement – below provincial standard LEVEL 1	Moderate level of achievement – below, but approaching provincial standard LEVEL 2	High level of achievement – at provincial standard LEVEL 3	Very high to outstanding level of achievement – above provincial standard LEVEL 4
	Knowledge/Understanding			
	Only one equation was created and it contains inaccuracies.	Several equations were created but may contain inaccuracies.	Several equations were created; most computations are correct.	Several equations were created accurately and verified or supported.
	Thinking/Inquiry/Problem Solving			
	Reasoning is evident but lacks consistency.	Reasoning is evident and logical in parts of the problem.	Reasoning is logical and consistent within context.	Reasoning is logical, consistent, and relates to broader context.
	Communication			
	- Student uses few mathematical forms and graphs correctly. - Explanations and justifications are unclear.	- Student uses some mathematical forms and graphs correctly. - Explanations and justifications are understandable but unclear.	- Student uses mathematical forms and graphs correctly. - Explanations and justifications are clear.	- Student integrates a broad range of mathematical forms (graphs, tables, diagrams, etc.). - Explanations and justifications are clear and thorough.
	Application			
	Student applies inverse inaccurately.	Student applies inverse with some minor errors.	Student applies inverse correctly.	Student applies inverse correctly and verifies or supports inverse.