

RUBRIC FOR PERFORMANCE TASK #3 — LAWN CHAIRS

Scores and Criteria				
Achievement Category	Passable level of achievement – below provincial standard LEVEL 1	Moderate level of achievement – below, but approaching provincial standard LEVEL 2	High level of achievement – at provincial standard LEVEL 3	Very high to outstanding level of achievement – above provincial standard LEVEL 4
	Knowledge/Understanding			
	Student determines the length of BC but makes significant error(s).	Student determines the length of BC with minor errors or omissions.	Student determines the length of BC accurately.	Student determines the length of BC accurately and verifies solution.
	Communication			
	- Few mathematical conventions and forms are used. - Diagram accurately displays a little of the information. - Explanations are unclear.	- Some mathematical conventions and forms are used correctly. - Diagram accurately displays some of the information. - Explanations are understandable but unclear.	- Most mathematical conventions and forms are used correctly. - Diagram is correctly drawn and displays most of the information. - Explanations are clear.	- Consistently uses mathematical conventions and forms correctly. - Diagram accurately displays all of the information. - Explanations are clear and thorough.
	Application			
	Selects and applies few appropriate trigonometric relationships to solve problem.	Selects and applies some appropriate trigonometric relationships to solve problem.	Selects and applies trigonometric relationships to solve problem.	Selects and applies most efficient trigonometric relationships to solve problem.